



Fred P Hamilton Career Center

100 Vocational Drive
Seneca, SC 29672

Grades 10-12 Career Center
Enrollment 1,187 Students
Director Mike Pearson 864-885-5011
Board Chair Andy Inabinet 864-710-0796
Superintendent
Dr. Mike Lucas 864-886-4400

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,187)			
With disabilities other than speech	3.5%	Down from 10.6%	8.2%
Career/technology students in co-curricular organizations	13.6%	Down from 14.2%	18.9%
Enrollment in career/technology courses	1187	Up from 900	675
Students participating in work-based experiences	24.4%	Down from 40.3%	19.7%
Teachers (n=29)			
Teachers with advanced degrees	51.7%	Up from 32.3%	28.6%
Continuing contract teachers	58.6%	Up from 58.1%	73.8%
Teachers with emergency or provisional certificates	27.6%	Down from 31.0%	19.0%
Teachers returning from previous year	83.1%	Down from 85.9%	91.5%
Teacher attendance rate	95.7%	Up from 93.5%	95.7%
Average teacher salary*	\$47,814	Down 0.3%	\$48,318
Professional development days/teacher	19.5 days	Up from 15.3 days	12.1 days
School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$3,764	Up 9.8%	\$3,726
Percent of expenditures for teacher salaries**	58.3%	Up from 55.3%	51.6%
Percent of expenditures for instruction**	67.4%	Down from 67.8%	65.4%
Parents attending conferences	59.2%	Down from 86.3%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	260	54
Percent satisfied with learning environment	95.7%	91.5%	81.1%
Percent satisfied with social and physical environment	100.0%	92.3%	79.2%
Percent satisfied with school-home relations	95.8%	88.1%	64.2%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	315	90.8%	86.3%	98	99.0%	95.4%	405	98.3%	96.9%
Students with Disabilities on Diploma Track	35	85.7%	74.4%	5	100.0%	82.6%	7	100.0%	98.0%
Gender									
Male	181	87.9%	83.4%	48	97.9%	94.2%	240	97.9%	97.8%
Female	134	94.8%	89.7%	50	100.0%	96.7%	165	98.8%	96.0%
Racial/Ethnic Group									
White	228	91.2%	89.9%	71	98.6%	96.6%	342	98.0%	97.7%
African American	70	88.6%	81.2%	22	100.0%	94.0%	46	100.0%	95.6%
Asian/Pacific Islander	3	I/S	90.3%	1	I/S	92.5%	2	I/S	97.8%
Hispanic	13	100.0%	86.9%	3	I/S	95.9%	15	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	10	90.0%	85.8%	53	98.1%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	151	90.1%	82.1%	45	100.0%	94.2%	44	97.7%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, focused programs of study, professional development and school / community relationships. HCC invited students to explore career and technology education. We worked with career specialists to arrange eighth grade tours for students to talk with instructors and students. This experience, along with EXPLORE scores and interest inventories, helped students and parents zero in on career clusters and Individual Graduation Plans. Freshmen experienced more in-depth visits by exploring 3 cluster-related programs, assisting them to refine IGP's and make informed high school elective decisions.

We strengthened our relationship with guidance services with our second annual "Counselor Appreciation Day." Our Culinary Arts students prepared lunch and counselors visited labs and classrooms. We also continued to collaborate with counselors to obtain student requests, allowing us to develop a master schedule that provided maximum equity and access to CATE courses.

Another practice linked our district teachers, administrators and counselors to local employers through "Educators in Business and Industry Day." Sixty businesses hosted over 450 educators to teach them about operations and related skill sets. The SDOC Coordinator of Business and Industry teamed with school and district leaders to link staff with a related business for morning sessions and to conduct a reflective activity in the afternoon. This activity was provided to the businesses as a way to continue the learning.

Students excelled on the state and regional levels in Robotics, Masonry, Drafting, Marketing, Carpentry, Graphic Communications and Cosmetology, with 3 HCC students representing S.C. at SkillsUSA in Kansas City. Results of the Work Keys Assessment were very encouraging, with 92% of our students earning Career Readiness Certificates. Juniors and Seniors in Carpentry, Machine Tool, Electricity, Welding, Masonry, Automotive Collision Technology and Automotive Repair Technology took part in this assessment.

Targeted for continued development for 09-10 is our need to offer students in CATE programs national and industry certifications. This work will continue as funding for related equipment and for training becomes available. We will also enter our third year of collaboration with Tri-County Technical College in our new comprehensive Health Science Technology program and facility. We have expanded the collaboration to include Oconee Medical Center. They will use our human simulator lab for training of their personnel.

Mike Pearson, Director

Melissa Chastie, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.